



Australian Government
Department of Veterans' Affairs



SYMBOLS OF COMMEMORATION

CUBE

Educational Activities for Secondary Students



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INFORMATION FOR SECONDARY TEACHERS

The education activities in this resource are aligned to the Australian Curriculum: History Year 9 Depth Study of World War I. Teachers are encouraged to adapt the activities to suit their own purposes as each of the six activities is discrete, allowing the selection and use of specific activities or parts of activities.

YEAR 9 WORLD WAR I

Historical Knowledge and Understanding:

- The impact of World War I, with a particular emphasis on Australia (such as the use of propaganda to influence the civilian population, the changing role of women, the conscription debate) (ACDSEH096)
- The commemoration of World War I, including debates about the nature and significance of the Anzac legend (ACDSEH097)

REFERENCES:

Australian War Memorial, www.awm.gov.au

Department of Defence, <http://images.defence.gov.au/fotoweb>

Department of Veterans' Affairs, www.anzacportal.dva.gov.au

Roger Johnson, Monument Australia

<http://monumentaaustralia.org.au/themes/conflict/multiple/display/51132-mannum-war-memorial>

CUBE IMAGES

These are the fifteen images found on the cube.



Veterans of the Second World War share their wartime experiences with a member of the Australian Federation Guard during a DVA mission to return to the battlefield at El Alamein, Egypt in 2012.

Department of Defence
20121020adf8144078_456
Photographer: Corporal Christopher Dickson



Representatives of the Navy, Army and Air Force place wreaths at the Stone of Remembrance during the 2012 Anzac Day National Service at the Australian War Memorial, Canberra.

Department of Defence
20120425adf201084LJB_275
Photographer: Lauren Black



A slouch hat surrounded by poppy flowers.

Department of Defence
20070409adf8161479_005
Photographer: Leading Aircraftman Rodney Welch



Arthur Findon welcomed home from war by his family.

Australian War Memorial P08962.001



Gravestones at the Australian Military Cemetery, Villers-Bretonneux, France.

Department of Defence
20090430ran8106603_190



Members of the Australian and French public observe the One Minute's Silence during the 2012 Anzac Day Dawn Service at the Australian National Memorial in Villers-Bretonneux, France.

Department of Defence
20120425adf8178707_0151
Photographer: Sergeant William Guthrie



Corporal Mathew Creek plays a First World War cornet at VC Corner memorial garden, Fromelles, France.

Department of Defence
20100717adf8243116_464



An eternal flame lights the dawn service at the State War Memorial, Kings Park, Perth.

Department of Defence
20100425ran8095516_028



Medals of Lieutenant Thomas Currie Derrick, VC, DCM (1914–1945).

Department of Veterans' Affairs



Mannum War Memorial, South Australia.

Image courtesy of Roger Johnson and Monument Australia



School students place poppies on the Roll of Honour at the Australian War Memorial.

Department of Veterans' Affairs



The catafalque party in position around the Tomb of the Unknown Soldier at the Australian War Memorial. Through the entrance to the Hall of Memory, Parliament House can be seen.

Department of Defence
20070425afg8100279_008



Medals and a sprig of rosemary are symbols of remembrance.

Department of Defence
20110425raaf8540677_0009



Cadets of the Australian Defence Force Academy pause for a minute's silence. The silence is a mark of respect to those who have died in war service.

Department of Defence
20140222adf8540618_047



Australians of the 30th Battalion making their way along a street of burning ruins in Bapaume, France, on the day of its capture in 1917.

Australian War Memorial
E00371

ACTIVITY 1: CUBE INTRODUCTION ACTIVITY

1. Working in pairs, look at the cube and the images on every face for 30 seconds. Put the cube aside and write down as many images you can remember. Compare your list with your partner.
2. Write down words that you think may represent what the images show or mean (e.g. remembrance, respect, history).

1. Images	2. Meaning
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3. From looking at the images on the cube, what do you think the word 'commemoration' means?

4. What is the difference between commemoration and celebration?

ACTIVITY 2: **CAN YOU FIND THESE ON THE CUBE?**

In pairs, use the cube to find an image of:

1. A memorial

2. A ceremony

3. A veteran

4. War

5. Peace

6. Bravery

7. Silence

8. Service

9. Reflection

10. Home Front

11. Sacrifice

12. Respect

ACTIVITY 3: IMAGE ANALYSIS ACTIVITY

Working in pairs, look at the following four images on the cube and answer the questions for each image.

- Q1. What do you first notice about the image?**
- Q2. What people, actions and objects can you see? What is the relationship between these different aspects (e.g. remembrance and commemoration).**
- Q3. Why are these people commemorating?**
- Q4. Who are they commemorating?**





ACTIVITY 4: **ANALYSING IMAGES AND THEIR RELATIONSHIP TO THE FIRST WORLD WAR**

1. Use the cube to find three images that relate to the First World War.

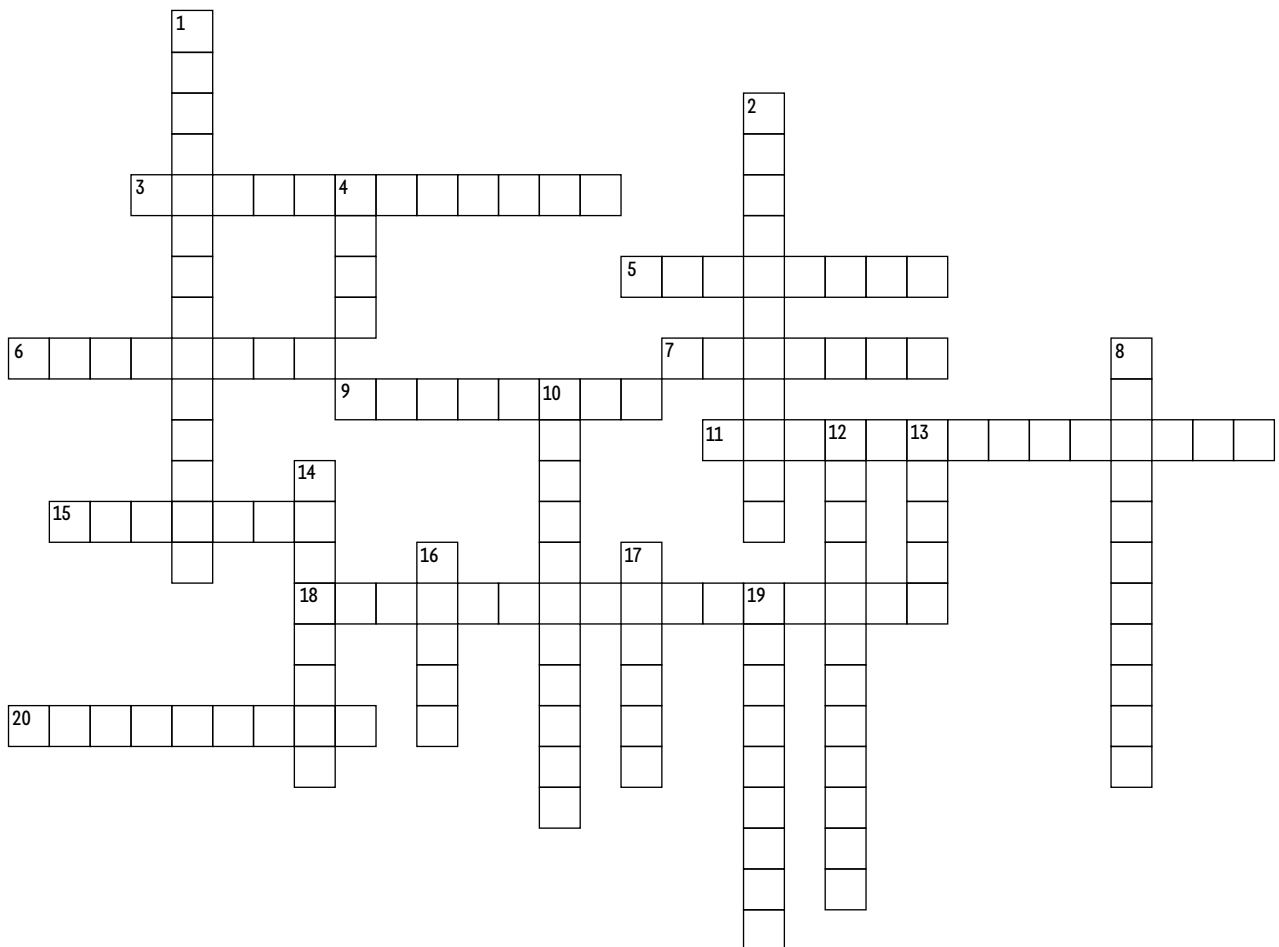
Write down a description of the image and its relationship to this conflict.

Image	Relationship to the First World War

2. Compare the images you have selected with a partner. Discuss the similarities and differences.

ACTIVITY 5: COMMEMORATION CROSSWORD

Test your knowledge of commemoration by completing this crossword.

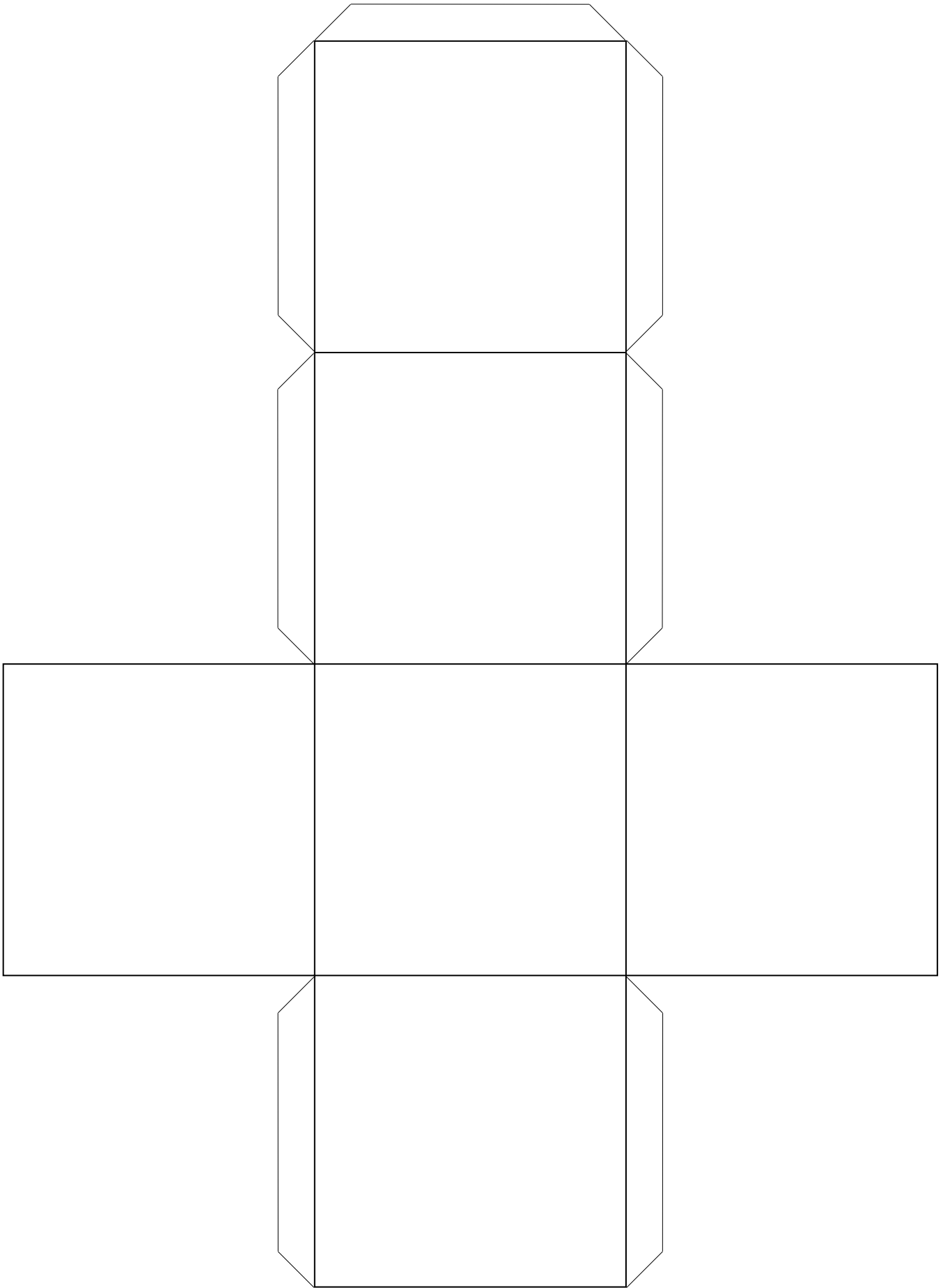


DOWN

1. To mark the 75th Anniversary of the end of the First World War, who is in the tomb inside the Hall of Memory at the Australian War Memorial? (7, 7)
2. Where members of the armed forces who have died on active service are buried. (3, 8)
4. A piece of cloth used as the symbol or emblem of a country or group. (4)
8. In military tradition, this bugle call signifies the end of the day's activities and is played at military funerals and commemorative ceremonies. (3, 4, 4)
10. An early morning commemorative service observed on Anzac Day. (4, 7)
12. Widely accepted as a symbol of eternal life and symbolises a nation's remembrance of its war dead. (7, 5)
13. A brass instrument that is often played at commemorative ceremonies. (5)
14. A structure built to remember someone or something. (8)
16. This flower was among the first to grow in the battlefields of France and Belgium in the First World War. (5)
17. Received for acts of bravery or to identify where defence force personnel have served. (6)
19. What badge is worn on the upturned side of a slouch hat? (6, 3)

ACROSS

3. This feature within the Australian War Memorial records and commemorates members of the Australian defence forces who have died during or as a result of war service. (4, 2, 6)
5. An aromatic herb that is found growing on the Gallipoli peninsula where Australians fought in the First World War. (8)
6. Worn by members of the same organisation that are similar in colour and design. (8)
7. Flowers have traditionally been laid on graves and memorials in memory of those who served and died, when woven together they are called _____. (7)
9. Traditionally, a sprig of rosemary is worn on what day of commemoration. (5, 3)
11. What day of commemoration was originally known as Armistice Day. (11, 3)
15. What tradition is observed as part of Anzac Day and Remembrance Day ceremonies as a sign of respect and a time of reflection. (7)
18. Taken from Laurence Binyon's poem *For the Fallen*, what is usually recited at commemorative services? (3, 2, 11)
20. A wide-brimmed hat most commonly worn as part of an army uniform with one side upturned. (6, 3)



CROSSWORD ANSWERS

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Commemoration Crossword Answers

DOWN

1. Unknown Soldier
2. War cemetery
4. Flag
8. The Last Post
10. Dawn Service
12. Eternal flame
13. Bugle
14. Memorial
16. Poppy
17. Medals
19. Rising Sun

ACROSS

3. Roll of Honour
5. Rosemary
6. Uniforms
7. Wreaths
9. Anzac Day
11. Remembrance Day
15. Silence
18. Ode of Remembrance
20. Slouch hat