



	Criteria / Grade	A	B	C	D	E
Quality of Argument	<ul style="list-style-type: none"> proposes and delivers logically structured arguments supporting or rebutting the debate topic addresses the overarching inquiry includes a clear supporting example anticipates possible arguments from the opposition and presents rebuttal points 	Proposes an argument that addresses the inquiry and all of the elements of a successful argument	Proposes an argument that addresses the inquiry and most of the criteria	Proposes an argument that addresses the inquiry and is supported by an example	Proposes an argument but does not address the overarching inquiry and/or lacks logical structure, supporting example, or clarity	Does not propose an argument
Quality of Research	<ul style="list-style-type: none"> uses source material to support arguments includes facts, events, and perspectives from the period in which their character contributed to our understanding of Anzac 	Goes beyond the provided sources and integrates own research in supporting their arguments	Makes use of multiple sources, including facts, events and/or perspectives to support arguments	Makes use of multiple sources	Makes use of only one source	Does not use source material or research information
Quality of Teamwork	<ul style="list-style-type: none"> makes use of the 'Team Line', the connecting thread, for a coherent and connected team argument 	Arguments all connected under the 'Team Line'; arguments complement each other	Arguments all connected under the 'Team Line'	Arguments are connected but the team lacks coherency overall	One or more arguments are not connected to the others	No collaboration evident; arguments are completely disconnected
Quality of Presentation	<ul style="list-style-type: none"> uses body language, eye contact and visual aids to convince the audience speaks clearly and fluently with appropriate volume and pace uses vocal expression uses rhetorical language to emphasise points uses palm cards with notes 	Meets all the elements of quality presentation	Meets most elements of quality presentation	Meets multiple elements of quality presentation	Only meets one element of quality presentation	No evidence of making an effort in presentation



TEAM 1 Affirmative	Criteria / Demonstrated	Student 1 (Score 1-3)	Student 2 (Score 1-3)	Student 3 (Score 1-3)	Student 4 (Score 1-3)
Quality of Argument	<ul style="list-style-type: none"> proposes and delivers logically structured arguments supporting the debate topic addresses the overarching inquiry question includes a clear supporting example anticipates possible arguments from the opposition and presents rebuttal points 				
Quality of Research	<ul style="list-style-type: none"> uses source material to support arguments includes facts, events, and perspectives from the period in which their character contributed to our understanding of Anzac 				
Quality of Teamwork	<ul style="list-style-type: none"> makes use of the 'Team Line', the connecting thread, for a coherent and connected team argument 				
Quality of Presentation	<ul style="list-style-type: none"> uses body language, eye contact and visual aids to convince the audience speaks clearly and fluently with appropriate volume and pace uses vocal expression uses rhetorical language to emphasise points uses palm cards with notes 				
Subtotals:					Total



TEAM 2 Negative	Criteria / Demonstrated	Student 1 (Score 1-3)	Student 2 (Score 1-3)	Student 3 (Score 1-3)	Student 4 (Score 1-3)
Quality of Argument	<ul style="list-style-type: none"> proposes and delivers logically structured arguments rebutting the debate topic addresses the overarching inquiry question includes a clear supporting example anticipates possible arguments from the opposition and presents rebuttal points 				
Quality of Research	<ul style="list-style-type: none"> uses source material to support arguments includes facts, events, and perspectives from the period in which their character contributed to our understanding of Anzac 				
Quality of Teamwork	<ul style="list-style-type: none"> makes use of the 'Team Line', the connecting thread, for a coherent and connected team argument 				
Quality of Presentation	<ul style="list-style-type: none"> uses body language, eye contact and visual aids to convince the audience speaks clearly and fluently with appropriate volume and pace uses vocal expression uses rhetorical language to emphasise points uses palm cards with notes 				
	Subtotals:				Total