

# Topic 5: On active service

## Work Sheet 5E: Testing the Hypotheses

Form two groups, each working with one of the hypotheses from *Work sheet 5D*. For the purpose of the exercise agree with the position taken in the statement. Discuss and record the main ideas presented in your hypothesis.

Try and predict the content of the website to support your hypothesis. Also consider the types of evidence that would refute or qualify (in part or totally) your hypothesis if this evidence is found on the website. Develop initial questions you need to ask about the people these websites focus on.

Within the group of students examining the validity of each hypothesis, divide into two smaller groups. One group focuses on the *Visit Gallipoli* website while the second group focuses on the *Australia's War 1939–1945* website.

As a class, first discuss what historians would consider to be evidence and list these as: written explanatory text, photographs, maps, diagrams, artworks, personal stories and writings, diary extracts and so on.

Within each group, students decide:

- how to allocate questions for investigation and sections of the website to explore
- how to record findings.

Organise your information to illustrate key findings about your hypothesis.

### Focus questions

- Whose service are you concerned about?
- Is your hypothesis correct?
- What does the evidence tell you?
- What did you learn about the living and fighting conditions of men and women in these two theatres of war?



#### CLICK AND FIND

*Visit Gallipoli* website

**[www.anzacsite.gov.au/1landing/bartlett.html](http://www.anzacsite.gov.au/1landing/bartlett.html)**

Skim Ashmead-Bartlett's report. See especially 'Snipers at work', 'Transport difficulties' and 'Not found wanting'.

**[www.anzacsite.gov.au/1landing/bean.html](http://www.anzacsite.gov.au/1landing/bean.html)**

See especially Day 2, paragraphs 2–4.

**[www.anzacsite.gov.au/s\\_intro.html](http://www.anzacsite.gov.au/s_intro.html)**

Select 3–5 diary entries and skim these for evidence of living and fighting conditions.



#### CLICK AND FIND

*Australia's War 1939–1945* website

For information about living and fighting conditions on the Kokoda Track see especially

**[www.w2australia.gov.au/asfaras](http://www.w2australia.gov.au/asfaras)**

**[www.w2australia.gov.au/asfaras/kokoda.html](http://www.w2australia.gov.au/asfaras/kokoda.html)**

**[www.w2australia.gov.au/asfaras/angels.html](http://www.w2australia.gov.au/asfaras/angels.html)**

**[www.w2australia.gov.au/asfaras/salvos.html](http://www.w2australia.gov.au/asfaras/salvos.html)**

**[www.w2australia.gov.au/asfaras/remember.html](http://www.w2australia.gov.au/asfaras/remember.html)**

**[www.w2australia.gov.au/beachheads/beachhead.html](http://www.w2australia.gov.au/beachheads/beachhead.html)**

**[www.w2australia.gov.au/beachheads/thin.html](http://www.w2australia.gov.au/beachheads/thin.html)**